

Total number of printed pages-3

3 (Sem -4/CBCS) ANT HC 1

2023

ANTHROPOLOGY

(Honours Core)

Paper : ANT-HC-4016

(Theories of Culture and Society)

Full Marks : 60

Time : Three hours

The figures in the margin indicate full marks for the questions.

1. Answer the following questions : $1 \times 7 = 7$
 - (a) Who was the only pioneer of British School of Neoevolutionism ?
 - (b) Who developed the concept of modal personality ?
 - (c) Who referred to Greece and Persia as the dominant culture ?
 - (d) Who applied a theory of progressive evolution to human societies in the middle 1800s ?

Contd.

(e) When and who established anthropology as 'a science of culture' and a separate discipline at Oxford University, London ?

(f) Who developed the concept of symbolic anthropology in the 1970s ?

(g) Who is the author of the book *The Origin of Species* ? In which year was it published ?

2. Answer in brief : $2 \times 4 = 8$

(a) Name the divisions of the classical evolutionary school.

(b) What do you understand by 'Psychic unity of mankind' ?

(c) What are the differences between universal and multilinear cultural evolution ?

(d) Who are the important thinkers of symbolic and interpretative anthropology ?

3. Answer the following questions : (**any three**)
 $5 \times 3 = 15$

(a) Discuss briefly about the criticisms of the American School of Diffusion.

(b) Discuss briefly on historical particularism.

(c) Write briefly on Malinowski's theory of functionalism.

(d) What is Neo-evolutionism ? Discuss briefly.

(e) Discuss about the positive contributions of the classical evolutionists.

4. Answer **any three** the following : $10 \times 3 = 30$

(a) Discuss about the British School of Diffusion in detail.

(b) Discuss about the impact of culture on personality formation.

(c) Discuss about the evolutionary views advocated by V. Gordon Childe.

(d) Discuss about the basic postulates of the classical evolutionary theory.

(e) Elaborate on Leslie White's approach to the evolutionary theory.

(f) Write an essay on the French School of Structural Functionalism.